Pre Assessment

This is a pre-assessment to determine your comfort level teaching geology content and your understanding of geological processes. Please do not be concerned if you are unable to answer some of the questions.

Birthdate:	Ge	ender: M or F	Date
Ethnicity:			
Teaching Status:Student Teaching IOther			Second Yr Teacher
. Please circle whether ollowing statements.	you strongly ag	ree, agree, disagree	or strongly disagree with each of the
_		d/or geologic proces	sses in my teaching/student teaching
Strongly agree	•	Disagree	Strongly disagree
B I am confident in	my geology con	tent knowledge.	
Strongly agree	Agree	Disagree	Strongly disagree
C. I am confident in processes.	my ability to tea	ach students about p	plate tectonics and geological
Strongly agree	Agree	Disagree	Strongly disagree
D. I learned most of	my geology kno	owledge through co	ursework.
Strongly agree	Agree	Disagree	Strongly disagree
E, I learned most of	my geology kno	wledge through out	tdoor experiences.
Strongly agree	Agree	Disagree	Strongly disagree
F. I think geology is	an interesting to	ppic.	
Strongly agree	Agree	Disagree	Strongly disagree
G. As a teacher, I kn	ow about the re	sources at Golden C	Sate National Recreation Area.
Strongly agree	Agree	Disagree	Strongly disagree
H. Next year, I plan Area.	to take my stude	ents on a field trip to	o Golden Gate National Recreation
Strongly agree	Agree	Disagree	Strongly disagree
I would like you to k my geology teaching		ing about my acade	mic background in geology and/or

2. List at least five characteristics that a geologist would use when examining rock and/or soil samples. Please be as specific as possible.
3. What types of rocks that you would expect to see in the San Francisco Bay area. Explain your answer.
4. Describe a sampling technique and specific tools used by a geologist to identify different types of rocks and/or soil samples at a specific site.
5. Explain the primary geological processes that account for the rocks and soils in the San Francisco Bay area. Please be as specific as possible.
6. If your goal was to teach students to recognize geological change in their environment. Describe the key concepts you would want students to know and describe any experiences you would provide students to accomplish this goal.

Please use the back of the page if you need additional space to respond to a question.